## Find elapsed time using an analog clock

Step 1: Show the start time on the first clock.
Step 2: Show the end time on the second clock.
Step 3: Count the hours and minutes passed from the start time to the end time.


| Start Time | End Time | Elapsed Time |
| :---: | :---: | :---: |
| 3:45 p.m. | $4: 18$ p.m. | 33 minutes |
| 8:32 a.m. | $9: 58$ a.m. | 1 hour 26 minutes |
| $9: 20$ p.m. | $11: 45$ p.m. |  |
| 6:13 a.m. | $8: 22$ a.m. |  |
| $2: 04$ p.m. | $3: 55$ p.m. |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Find elapsed time using a number line

Step 1: Label a blank number line in appropriate increments of time.
Step 2: Identify the given time or times on the number line.
Step 3: Count on or count back to find the elapsed or unknown time.

## Example 1:

Mark studied for a test from 4:40 p.m. to 5:20 p.m. How many minutes did Mark study?


The number line shows that Mark studied for 40 minutes.

## Example 2:

Julie talked to Betsy on the phone for 35 minutes and finished her call at 10:25 a.m. What time did Julie start her call?


The number line shows that Julie started the phone call at 9:50 a.m.

## Example 3:

Mr. Gray left on a trip at 7:15 a.m. He arrived at his destination at 11:30 a.m. How long did Mr. Gray drive?


The number line shows that Mr. Gray drove for 4 hours and 15 minutes.
1 hour +1 hour +1 hour +1 hour $+15 \mathrm{~min}=4$ hours 15 min
James worked on a puzzle from 11:15 a.m. to 12:50 p.m. Use the number line to find how long James worked on the puzzle.


Martha spent 50 minutes baking a cake. She finished the cake at 2:30 p.m. Use the number line to find what time Martha started the cake.

## Elapsed Time

## Find elapsed time using a T-chart

Find the amount of time passed
Step 1: Write the given start and end times in a T-chart.
Step 2: Add a convenient number of hours or minutes to the start time to reach the end time.
Step 3: Add the hours and minutes to find the elapsed time.

## Example 1:

Sam started his art project at 1:37 p.m. He finished the project at 3:48 p.m. How long did Sam work on his art project?

| Start Time: 1:37 p.m. | End Time: 3:48 p.m. |
| :---: | :---: |
| Add 1 hour | $2: 37$ |
| Add 1 hour | $3: 37$ |
| Add 10 minutes | $3: 47$ |
| Add 1 minute | $3: 48$ |
| Total: 2 hours 11 minutes |  |

Sam worked on his art project for 2 hours and 11 minutes.

## Example 2:

Mr. Frank worked in his vegetable garden from 10:14 a.m. to 1:23 p.m. How long did Mr. Frank work in his vegetable garden?

| Start Time: $10: 14$ a.m. | End Time: $1: 23$ p.m. |
| :---: | :---: |
| Add 1 hour | $11: 14$ a.m. |
| Add 1 hour | $12: 14$ p.m. |
| Add 1 hour | $1: 14$ p.m. |
| Add 6 minutes | $1: 20$ p.m. |
| Add 3 minutes | $1: 23$ p.m. |
| Total: 3 hours 9 minutes |  |

Mr. Frank worked in his vegetable garden for 3 hours and 9 minutes.
Use the T-chart to find the elapsed time from 5:18 p.m. to 8:42 p.m.

| Start: | End: |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Total: |  |

## Find elapsed time using addition or subtraction

## Addition

Step 1: Write the times to be added as a vertical addition problem.
Step 2: Add the minutes. Regroup 60 minutes as 1 hour if necessary.
Step 3: Add the hours.

## Example:

Jonathan worked for 1 hour and 43 minutes on his homework. Then he played basketball with his friends for 2 hours and 36 minutes. How much time did Jonathan spend doing homework and playing basketball?

1 h 43 min
$+\underline{2 \mathrm{~h} 36 \mathrm{~min}}$
$3 \mathrm{~h} 79 \mathrm{~min}=3 \mathrm{~h}+60 \mathrm{~min}+19 \mathrm{~min}$

$$
\begin{aligned}
& =3 \mathrm{~h}+1 \mathrm{~h}+19 \mathrm{~min} \\
& =4 \mathrm{~h} 19 \mathrm{~min}
\end{aligned}
$$

Jonathan spent a total of 4 hours and 19 minutes doing homework and playing basketball.

## Subtraction

Step 1: Write a vertical subtraction problem to find the difference between two given times.
Step 2: Regroup 1 hour as 60 minutes if necessary. Subtract the minutes.
Step 3: Subtract the hours.

## Example:

A train left the station at 1:24 p.m. It arrived at its destination at $4: 16$ p.m. How long was the train trip?
$4 \mathrm{~h} 16 \mathrm{~min} \quad 3 \mathrm{~h} 76 \mathrm{~min}$
$-\underline{1 \mathrm{~h} 24 \mathrm{~min}}=-\underline{1 \mathrm{~h} 24 \mathrm{~min}}$ 2 h 52 min
The train trip was 2 hours and 52 minutes.

