

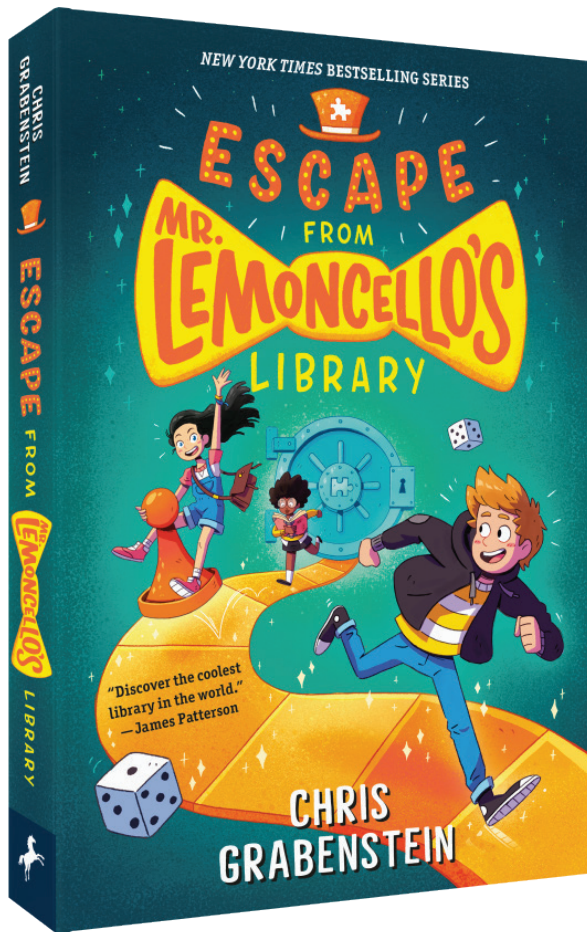
Sylvan Learningsm **READING**
ADVENTURES with



ACTIVITY PACKET



ABOUT THE BOOK



Kyle Keeley is the class clown, popular with most kids (if not the teachers), and an ardent fan of all games: board games, word games, and particularly video games. His hero, Luigi Lemoncello, the most notorious and creative game maker in the world, just so happens to be the genius behind the building of the new town library.

Lucky Kyle wins a coveted chance to be one of the first twelve kids in the library for an overnight of fun, food, and lots and lots of games. But when morning comes, the doors remain locked. Kyle and the other winners must solve every clue and secret puzzle to find the hidden escape route. And the stakes are very high.

In this cross between *Charlie and the Chocolate Factory* and *Night at the Museum*, *New York Times* bestseller and Agatha Award winner Chris Grabenstein uses rib-tickling humor to create the perfect tale for his quirky characters. Old fans and new readers will become enthralled with the crafty twists and turns of this ultimate library experience.

TEACH THE BOOK THAT'S ON 22 STATE AWARD NOMINATION LISTS—AND COUNTING!

- ARIZONA Grand Canyon Reader Award Nominee
- COLORADO Children's Book Award Nominee
- FLORIDA Sunshine State Young Readers Award Nominee
- GEORGIA Children's Book Award Nominee
- HAWAII Nene Award Nominee
- INDIANA Young Hoosier State Book Award Nominee
- KANSAS William Allen White Award Nominee
- MAINE Student Book Award Nominee
- MARYLAND Black-Eyed Susan Book Award Nominee
- MICHIGAN Great Lakes Great Books Award Nominee
- MISSOURI Mark Twain Readers Award Nominee
- NEBRASKA Golden Sower Award Nominee
- NEW HAMPSHIRE Great Stone Face Book Award Nominee
- NORTH DAKOTA Flicker Tale Children's Book Award Nominee
- OHIO Buckeye Children's and Teen Book Award Winner
- PENNSYLVANIA Young Reader's Choice Award Nominee
- RHODE ISLAND Children's Book Award Nominee
- SOUTH CAROLINA Children's Book Award Nominee
- TENNESSEE Volunteer State Book Award Nominee
- UTAH Beehive Book Award Nominee
- VERMONT Dorothy Canfield Fisher Children's Book Award Nominee
- VIRGINIA Reader's Choice Award List

GROUP ACTIVITIES!



PRE-READING ACTIVITIES

Like Kyle Keeley in *Escape from Mr. Lemoncello's Library*, board games are a part of the lives of many children. Have your students sit in a circle and share one or two sentences about their favorite board game without mentioning the name. Students can try to guess which board game their classmate is talking about.

Have students bring in their favorite board games to class. Give them time to play the games with their classmates. Have students share what makes a board game great.

In groups, have students talk about times they had success working as a team and times that teamwork didn't go so well. Have students create a list of things that make teams successful and a list of things that make teams unsuccessful.

Share the book trailer for *Escape from Mr. Lemoncello's Library*, which is available at ChrisGrabenstein.com.

QUESTIONS FOR GROUP DISCUSSION

How would the book have been different if it had been told from Kyle's perspective?

Correlates to Common Core Anchor Standard CCRA.R.6.

Kyle's team made him the leader. What made Kyle a great leader?

Correlates to Common Core Anchor Standard CCRA.R.1.

Haley switched teams late in the game. If you were on Kyle's team, explain how you would have reacted to someone switching teams so late in the game. How would you have felt if you were on Charles's team?

Correlates to Common Core Anchor Standard CCRA.R.3.

Mr. Lemoncello could have opened his library in a more traditional way. Why do you think he chose such an elaborate game? What did he want the contestants to take away from the experience?

Correlates to Common Core Anchor Standard CCRA.R.2.

Mr. Lemoncello believes that the library helped make him the man he grew up to be. If you had to name one person that has helped you become the person you are today, who would you pick? Explain.

Correlates to Common Core Anchor Standard CCRA.R.2.

Charles Chilton is not the nicest character. Why do you think he acts the way he does? Do you think he will learn from the mistakes he made during the game?

Correlates to Common Core Anchor Standard CCRA.R.3.

It is easy to see the faults in Charles. But if we look hard enough, we can find good qualities in anyone. What are some of his?

Correlates to Common Core Anchor Standard CCRA.R.3.



ACTIVITIES

Chris Grabenstein chose to write *Escape from Mr. Lemoncello's Library* in third-person omniscient. Have students select a favorite scene from the novel and rewrite it in first person from a character of their choice. Have students share with a partner and discuss how the scene reads differently when the point of view is changed.

Correlates to Common Core Anchor Standards CCRA.R.6, CCRA.W.3.

After your class has finished reading the book, have students conduct post-game interviews. Partners will select a character from the book and interview them as a local television reporter. After they have written out and discussed the interview, have them record it using a digital camera, webcam, iPad, or other device.

Correlates to Common Core Anchor Standards CCRA.W.4, CCRA.W.6, CCRA.SL.1–2, CCRA.SL.5.

Have students prepare a presentation on what they learned about the Dewey Decimal System from *Escape from Mr. Lemoncello's Library* and their own research. Invite a local librarian in to hear the presentation and to share the great things they have going on in the library that might interest students.

Correlates to Common Core Anchor Standards CCRA.SL.2, CCRA.SL.4–5, CCRA.W.2, CCRA.W.6.

Titles of children's books appear throughout *Escape from Mr. Lemoncello's Library*. Have students write a letter to author Chris Grabenstein including as many book titles as they can weave into the letter. Email letters to: author@chrisgrabenstein.com.

Correlates to Common Core Anchor Standards CCRA.W.4–6.

Contestants in *Escape from Mr. Lemoncello's Library* attempt to solve rebus puzzles to help them escape. Have students each create a rebus puzzle based on the title of a book, and encourage students to try to solve as many as they can.

Correlates to Common Core Anchor Standard CCRA.R.2.

Mr. Lemoncello spends \$500 million to build his dream library. While your hometown may not be in dire need of a new library, there is probably something that could be built to make it a better community for kids. Have your students write letters to your local leadership (city council members, township trustees, etc.) with the purpose of convincing them to make an addition to the city. Mail the letters or have students speak at a public meeting.

Correlates to Common Core Anchor Standards CCRA.W.1, CCRA.W.4, CCRA.W.9, CCRA.SL.4, CCRA.SL.6

Host a school reading night with a Dewey Decimal System theme. Each classroom in the school can select a class from within the system to use to decorate their room. Each class can create a flyer based on their Dewey class to share with the community members that visit during reading night. On the night of the event, the room will be decorated based on the Dewey class, students will dress based on the class, and books from within that class will be out for visitors to browse.

Correlates to Common Core Anchor Standards CCRA.SL.1–2, CCRA.SL.4, CCRA.W.2, CCRA.W.4, CCRA.W.6

Let students select one class from the Dewey Decimal System that they would like to explore. After learning more about the class, have the students select a career relevant to that class to research further. For example, if they are studying the 700 class, they may choose to learn more about architecture. Have students create interview questions for an architect and then set up in-person, Skype, or written interviews for the students to administer.

COMMON CORE ANCHOR STANDARDS ADDRESSED IN THIS EDUCATORS' GUIDE

READING

CCRA.R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

CCRA.R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCRA.R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.

CCRA.R.6: Assess how point of view or purpose shapes the content and style of a text.

WRITING

CCRA.W.1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

CCRA.W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

CCRA.W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.

CCRA.W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

CCRA.W.6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

CCRA.W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

SPEAKING AND LISTENING

CCRA.SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

CCRA.SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

CCRA.SL.4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

CCRA.SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

CCRA.SL.6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.



INTERNET RESOURCES

Nerdy Book Club features teachers and librarians from all over the world doing some pretty neat stuff with *Escape from Mr. Lemoncello's Library*.

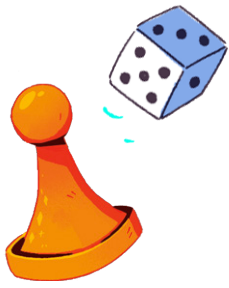
NerdyBookClub.wordpress.com/2014/06/25/mr-lemoncello-and-the-nerdy-nation-thinking-outside-the-book-by-chris-grabenstein

A Quick Guide to Rebus Puzzles

Fun-with-Words.com/rebus_puzzle_explain.html

How to use the Dewey Decimal System

MCPL.info/childrens/how-use-dewey-decimal-system



HOST YOUR OWN ULTIMATE GAME SHOW!



Use these suggestions to host
an amazing ultimate game show.

ORGANIZING THE PLAYERS

Depending on the turnout, separate kids into 3 or 4 teams. Give them 5 minutes to come up with a fun team name. Note that you will need to have a pen and paper handy to keep track of the team names and scores.



DETERMINING THE ORDER

Figure out the order for the teams by cutting a piece of paper into 3 or 4 sections (depending on how many teams you have). Write down 1, 2, 3, or 4 on each piece of paper. Fold the papers so that the numbers are hidden, and place each piece of paper into a hat, box, bag, or bowl. Ask each team to pick a representative who can choose a piece of paper from the container. The number on the paper they choose will determine the order.

THE RULES

Read the following rules to the teams so they know what to expect.

- There are two categories of questions for this game: Trivia and Riddles.
- The game will consist of 6 rounds total: Round 1 will be Trivia questions, Round 2 will be Riddles, and so on until Round 6.
- Each team will have 2 minutes to answer their question or complete their challenge.
- If the team is unable to answer a question, or if they answer incorrectly, another team may steal their point. To do this, members of other teams must raise their hands as soon as the group leader says the answer is incorrect.
- The first person to raise their hand gets to answer.
- If that person guesses incorrectly, the question may pass to someone else from a different team.
- Each correct answer is worth 1 point. Each incorrect answer is worth 0 points.
- The team with the most points at the end wins.
- In the event of a tie, the leader should choose a random trivia question. The first team to provide the correct answer wins.
- When the winning team is decided, there will be one final riddle. Whoever answers correctly wins the mini-puzzle prize.

THE QUESTIONS

Move through the questions and challenges below as indicated on the previous page.

You should feel free to select which questions to read aloud as you choose
(We have provided more than you will likely need.)

TRIVIA

Who is Shrek's wife?

Answer: Fiona

In which country are the ancient pyramids located?

Answer: Egypt

What is the world's fastest land animal?

Answer: Cheetah

In the movie *Aladdin*, what kind of animal is Abu?

Answer: Monkey

What is the world's largest land animal?

Answer: Elephant

What are baby goats called?

Answer: Kids

Who was the first President of the United States?

Answer: George Washington

How many legs does a spider have?

Answer: 8

What's the name of the famous Big Red Dog?

Answer: Clifford

What is the name of the princess in Disney's *The Princess and the Frog*?

Answer: Tiana

Where did the ancient Olympic Games originate?

Answer: Greece

What are the Wright brothers famous for?

Answer: Inventing the airplane

Which country is home to kangaroos?

Answer: Australia

What is the world's tallest land animal?

Answer: Giraffe

Which tire doesn't move when a car turns right?

Answer: The spare

What gets wet when drying?

Answer: A towel

**A farmer has 17 sheep and all but 9 are sold.
How many sheep does he have?**

Answer: Nine

Jimmy's mother had four children. She named the first Monday, the second Tuesday, and she named the third Wednesday. What is the name of the fourth child?

Answer: Jimmy!

What goes up but never comes down?

Answer: Your age

How many months have 28 days?

Answer: All 12 months

Railroad crossing—watch out for cars. Can you spell that without any Rs?

Answer: T-H-A-T

A cowboy rides into town on Friday, stays for three days, then leaves on Friday. How did he do it?

Answer: His horse's name is Friday.

If a red house is made of red bricks, and a yellow house is made of yellow bricks, what is a greenhouse made of?

Answer: Glass, all greenhouses are!

Beth's mother has three daughters. One is called Laura; the other one is Sarah. What is the name of the third daughter?

Answer: Beth

What's full of holes but still holds water?

Answer: A sponge

How can you throw a ball as hard as you can only to have it come back to you, even if it doesn't bounce off anything?

Answer: Throw the ball straight up in the air.

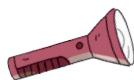
RIDDLES

**I'm tall when I'm young, and I'm short when I'm old.
What am I?**

Answer: A candle

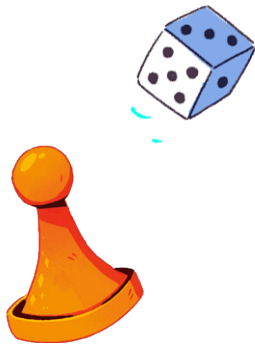
What has hands but can't clap?

Answer: A clock



PRINTABLE ACTIVITIES





MR. LEMONCELLO'S



WACKY WORD SCRAMBLE

Put your puzzle-solving skills to the test! Look carefully at the jumbled letters and try to put them in the right order. Use the clues to help you figure out what the secret message is.

1. Y F I R A D

Clue: A day of the week

5. O L O R G H M A

Clue: A 3-D image created by lights or lasers

2. L U A V I D I N I D

Clue: A single person or item

6. B R E U S

Clue: A pictogram

3. M O N L E E L L C O

Clue: Loony library-loving bazillionaire

7. T M A G F I N C E N I

Clue: Impressively beautiful; glorious; awesome

4. Y D E E W L D A E M C I

Clue: A library catalog system

8. D E R S L A D

Clue: You can use these to reach the top of a bookshelf.

Place all your letters here and then unscramble them:

1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___ 7. ___ 8. ___

The answer is:



"THE COOLEST LIBRARY IN THE WORLD."

—JAMES PATTERSON, #1 *New York Times* bestselling author



"WHO'S WHO?" WACKY WORD SEARCH

Search up, down, forward, backward, and diagonally to find the words from the word bank. Check off the words as you find them.



WORD BANK

- KYLE
- SIERRA
- MRS CHILTINGTON
- YANINA ZINCHENKO
- WOODY PECKLEMAN
- AKIMI
- MR LEMONCELLO
- ANDREW
- MIGUEL
- MARJORY MULDAUER
- CHARLES
- LONNI GAUSE
- CLARENCE
- WILLOUGHBY

O	U	S	Z	M	N	N	J	T	O	F	D	E	R	L
W	K	M	H	N	N	H	Q	Z	P	W	Z	C	E	F
O	C	N	J	E	G	E	Q	I	E	J	I	H	U	E
O	L	L	E	C	N	O	M	E	L	R	M	A	A	E
D	H	X	A	H	E	L	S	M	W	O	I	R	D	S
Y	H	C	G	R	C	I	E	X	R	Q	K	L	L	U
P	R	U	B	U	E	N	T	U	M	P	A	E	U	A
E	U	D	K	R	Z	N	I	L	G	B	C	S	M	G
C	W	E	R	D	N	A	C	Z	S	I	A	K	Y	I
K	F	A	T	X	V	F	H	E	A	W	M	I	R	N
L	M	R	S	C	H	I	L	T	I	N	G	T	O	N
E	K	X	P	E	T	N	T	W	X	K	I	F	J	O
M	W	I	L	L	O	U	G	H	B	Y	F	N	R	L
A	T	Y	P	V	Z	T	X	G	C	R	I	M	A	D
N	K	P	D	T	J	W	K	B	Q	V	K	J	M	Y



WACKY WORD SCRAMBLE ANSWERS

1. F R I D A Y
2. I N D I V I D U A L
3. L E M O N C E L L O
4. D E W E Y D E C I M A L
5. H O L O G R A M
6. R E B U S
7. M A G N I F I C E N T
8. L A D D E R S

The answer is: R E A D I N G R U L E S

WORD SEARCH ANSWER KEY

O	U	S	Z	M	N	N	J	T	O	F	D	E	R	L
W	K	M	H	N	N	H	Q	Z	P	W	Z	C	E	F
O	C	N	J	E	G	E	Q	I	E	J	I	H	U	E
O	L	L	E	C	N	O	M	E	L	R	M	A	A	E
D	H	X	A	H	E	L	S	M	W	O	I	R	D	S
Y	H	C	G	R	C	I	E	X	R	Q	K	L	L	U
P	R	U	B	U	E	N	T	U	M	P	A	E	U	A
E	U	D	K	R	Z	N	I	L	G	B	C	S	M	G
C	W	E	R	D	N	A	C	Z	S	I	A	K	Y	I
K	F	A	T	X	V	F	H	E	A	W	M	I	R	N
L	M	R	S	C	H	I	L	T	I	N	G	T	O	N
E	K	X	P	E	T	N	T	W	X	K	I	F	J	O
M	W	I	L	L	O	U	G	H	B	Y	F	N	R	L
A	T	Y	P	V	Z	T	X	G	C	R	I	M	A	D
N	K	P	D	T	J	W	K	B	Q	V	K	J	M	Y

